



LUNDS UNIVERSITET
Lunds Tekniska Högskola

Course certificate

9 November 2012

Mohammad Aljaradin

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has completed the course

***Introduction to Teaching and Learning in
Higher Education (GEM001F)
October 2012***

The course corresponds to 2 weeks of full-time work within the qualifying programme in teaching and learning in higher education or to 3 credits in third-cycle studies (PhD studies) at LTH.

Course aim

The aim of the course is to introduce the participants to ideas about higher education teaching issues, thus preparing them for taking decisions in teaching that benefit students' learning and to provide the participants with a foundation for further professional development as a teacher in higher education.

Content and instruction

The course includes the student in higher education, learning, forms of teaching, communication and feedback, examination, evaluation, the university lecturer and teaching qualifications. The course starts with a full week in which lectures are combined with group exercises and individual work. This is followed by a group project which is to be reported written and orally.

Learning outcomes

For a Pass on the course, participants shall be able to explain fundamental concepts of teaching and learning in higher education; be able describe how learning is supported in higher education; demonstrate knowledge of core values and regulations within Swedish higher education; be able to reflect on common aspects of education (such as forms of teaching, examination, evaluation, teaching qualifications etc.) on the basis of reading and experience; be able to analyse, discuss and develop teaching in their own subjects with the support of theories and collegial discussions; demonstrate willingness to engage in collegial discussions on teaching; demonstrate openness towards alternative forms of teaching.

Linda Price
Senior lecturer,
Open University

Anders Ahlberg
Senior lecturer,
LTH

Annika Diehl
Educational developer,
LTH